

Tonia Rauch
Language Arts
7th grade Language Arts
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Room 16
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Dear Parents and students,

Welcome to the 2011-2012 school year at Payne Junior High School (PJHS). Along with this letter you will find several other important pieces of paper that you and your student should review together. Once you have looked these over, please complete the Student Contact Sheet and return to me as soon as possible.

I am pleased to be here at PJHS. I started teaching middle school in 2004. I live in San Tan Valley with my husband and our three daughters, the oldest is 4 ½ and our twins are 2 ½. I graduated with my B.A. in Language Arts from Texas Tech University and Masters of Education from the University of Phoenix.

I am excited to be working with you and your student. That said, the lines of communication between home and school are vital to the success of all students. I invite you to call me before or after school to discuss any concerns you may have. Likewise, I will be contacting you during those times with any concerns I may have about your student. E-mail is a wonderful tool, and for some it is a main form of communication and I welcome you to contact me with any concerns or questions you may have. I will try to return your phone call or e-mail as soon as my schedule permits during the day.

As with all electronics we tend to become dependent upon them. I am asking that you please contact the school office if you need to get a message to your student or speak to him or her. Students are not allowed to have cell phones on or out during class, and in the event of an emergency, it is in the student's best interest that you contact the office to notify them of the information. This is the same for messages about parent pick-up, after school activities, or any other information that you would like to convey to your student. I appreciate your cooperation in this matter.

Please make sure to review the Student Handbook in the agenda book that will be coming home soon. This is an important piece of information for you and your student. This is going to be a wonderful school year.

Sincerely,

Tonia Rauch



KEEP

Payne Junior High School
Mrs. Rauch
Room 20

7th grade Language Arts Class Syllabus

Course Description: Language Arts 7

Seventh grade Language Arts emphasizes reading and writing for a full year. In this standards-based curriculum, students will write compositions, understand and apply new vocabulary words, and prepare oral presentations. During reading instruction, students will apply a variety of comprehension strategies to develop meaning from the material they read. In writing instruction, emphasis will be placed on the 6+1 traits of writing: ideas and content, word choice, organization, sentence fluency, voice, conventions and format. In addition to personal narratives and short stories, students will write multi-paragraph summaries that communicate the main ideas of non-fiction articles and that organize supporting details in a logical sequence.

Textbooks:

Literature
McDougal Littell

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Class Required Reading:

The True Confessions of Charlotte Doyle by Avi
The Outsiders by S.E. Hinton

**Supplies Needed for Language Arts:
(Please refer to the team list of supplies)**

- Pencils
- Pens
- 2-highlighters (different colors)
- Lined paper for binders
- 5 binder dividers
- Pencil pouch
- Erasers
- Pencil sharpener
- Agenda (this will be provided by Payne Junior High)
- Pocket stapler



Course Content Writing



<p>1st Quarter</p> <ul style="list-style-type: none"> •Writing Process •Functional Writing •Trait Writing 	<p>2nd Quarter</p> <ul style="list-style-type: none"> •Expository Writing •Persuasive Writing •Research
<p>3rd Quarter</p> <ul style="list-style-type: none"> •Trait Writing •Expressive Writing •Literary Response 	<p>4th Quarter</p> <ul style="list-style-type: none"> •Trait Writing •“Putting it all together”



Course Content Reading



<p>1st Quarter</p> <ul style="list-style-type: none"> •Functional Text •Novel Study 	<p>2nd Quarter</p> <ul style="list-style-type: none"> •Expository Text •Persuasive Text
<p>3rd Quarter</p> <ul style="list-style-type: none"> •Elements of Literature •Historical and Cultural Aspects of Literature 	<p>4th Quarter</p> <ul style="list-style-type: none"> •Comprehension Strategies •Novel Study

Mrs. Rauch
Payne Junior High School
Classroom Rules, Procedures, and Consequences

KEEP

Classroom Rules

- ◇ Do what you are supposed to do when you are supposed to do it.
- ◇ Be where you are supposed to be when you are supposed to be there.
- ◇ Raise your hand.
- ◇ Follow the directions the first time.
- ◇ Respect others. Be kind with your words and actions.

Classroom Procedures

- ◇ Enter the classroom quietly.
- ◇ Sit in the seat you have been assigned.
- ◇ Raise your hand to ask or answer a question, sharpen your pencil, or ask the teacher for anything you may need.
- ◇ Remain in your seat during class unless otherwise instructed.
- ◇ The bell does NOT release you from class. The teacher will let you know when it is dismissal to your next class.

Classroom Consequences*

- ◇ Verbal Warning.
- ◇ Communiqué sent home for parent signature (three will result in a referral)
- ◇ Time out – sent to other classroom.
- ◇ Parent/guardian contact
- ◇ Teacher/Student/Parent conference.
- ◇ Referral.

*Dependent upon the infraction, students may be referred to the office immediately.

Classroom Expectations

- ◇ Come to class prepared and ready to learn.
- ◇ Participate in daily lessons and assignments.
- ◇ Show respect at all times. That includes the teacher, other students, and yourself.
- ◇ Take responsibility for yourself and your actions.
- ◇ Fill out your agenda daily.

Classroom Reminders

- ◇ Students are allowed to have water bottles on campus. **Water only.**
- ◇ Students are **not** allowed to have food or any other drink besides water in the classroom.
- ◇ Cell phones need to be put away during school hours. They should be turned off and put away. Cell phones will be taken from the student and given to the office if they are used or out during class. Please see the student handbook for policy information.
- ◇ Gum is **not** allowed on campus at any time.
- ◇ Bring your (parent) signed agenda to class every day.
- ◇ The school **Tardy Policy** will be enforced. Check your agenda for the rules.

Grading Scale

90-100% = A
80-89 % = B
70-79% = C
60-69% = D
59% or below = F

Class Work and Assignments

- ◇ All work not completed in class will be sent home for homework.
- ◇ Homework assignments will be assigned throughout the course.
- ◇ On all work that is turned in you need to have your name, class period, date and assignment in the upper right hand side of the paper.
- ◇ Late assignments will be accepted one day late for 50% of earned credit. Late work will not be accepted after two days.
- ◇ Work from absences must be turned in within the same amount of days as the student was absent. (If a student was absent three days, the student has three days to make-up the work).
- ◇ NO NAME = NO CREDIT. Papers will receive 75% of earned credit when they are resubmitted with a name.
- ◇ Fill in your agenda daily for each class.
- ◇ Keep all graded work in your binder/folder until the end of each quarter.

Mrs. Rauch - 7th grade Language Arts
Student Contact Sheet -Please PRINT

RETURN

Student Name: _____

Address: _____

City: _____ Zip: _____ Home Phone: _____

Student lives with: Mother Father Both Other _____

Mother's name _____

Mother's cell phone #: _____

Mother's work# _____ E-Mail: _____

Father's name _____

Father's cell phone #: _____

Father's work#: _____ E-Mail: _____

Are there any health concerns that I should be aware of?

I have read and reviewed the information provided with my student.

Parent signature _____ date _____

Student signature _____ date _____

Please do not write below this line.

Parent Contact Log

Date	Time	Contact	Reason